

Small Group Social Time (Sept. 27)

1. Please have one of your leaders take attendance using the Planning Center app!
2. Does anyone want to share a high and a low from the past week of your life?
3. What animal are you most like? Why?
4. Have you ever gotten an autograph of a famous person?
5. What kinds of movies do you most enjoy? Why?
6. What are you a “natural” at doing?
7. Game time: Everyone outside for field games!

Small Group Spiritual Time (Sept. 27)

1. Prayer exercise

- a. Hand out one pencil and one blank slip of paper to everyone in your group.
- b. Instruct the students, "We're going to do a prayer activity. Right now you can write one prayer request on your paper. A prayer request is something you would want us to prayer for. It could be related to you, your family, a friend, or anything else that's on your heart."
- c. After students are done writing, go around and have them share their requests out loud, one at a time.
- d. Then, have everyone pass their requests one person to the right.
- e. Instruct the students, "Now you get to pray for the prayer request you are holding. You can pray silently, so you don't have to pray any words out loud. You can say, 'God, I pray for...'" and then insert whatever was written on the card you are holding. That's all you have to do!"
- f. Encourage students to bring that slip of paper home and pray for the request written on it.

2. Discussion Questions

- a. Share a time in your life when you were lost in the dark, and having a light helped you find your out.
- b. What's one thing from the lesson that stood out to you?
- c. What are examples of unknown or challenging situations middle schoolers face, where the correct choice may not be perfectly clear?
- d. What did Jesus mean when he said, "I am the light of the world"?
- e. If you believe that Jesus is the light of the world, what does that mean for your life? What difference does it make for your life?
- f. If Jesus can guide through difficult situations, why are we tempted to not follow his light?